

# CAROLINA HIGH SCHOOL AND ACADEMY

2725 Anderson Road  
Greenville, South Carolina 29611

**GRADES** 9-12 High School

**ENROLLMENT** 666 Students

**PRINCIPAL** Lillie G. Lewis 864-295-5185

**SUPERINTENDENT** Dr. Phinnize J. Fisher 864-241-3456

**BOARD CHAIR** Tommie Reece 864-271-3619

## THE STATE OF SOUTH CAROLINA

### ANNUAL SCHOOL REPORT CARD

# 2004

#### ABSOLUTE RATING:

#### AVERAGE

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
6	10	3	2	0

#### IMPROVEMENT RATING:

#### AVERAGE

#### ADEQUATE YEARLY PROGRESS:

#### YES

This school met 17 out of 17 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**FOR MORE INFORMATION, VISIT WEBSITES AT:**

**[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)**

**[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2001</b>	Below Average	Average	N/A
<b>2002</b>	Unsatisfactory	Unsatisfactory	N/A
<b>2003</b>	Average	Excellent	No
<b>2004</b>	Average	Average	Yes

**DEFINITIONS OF DISTRICT RATING TERMS**

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS**

	<b>Our School</b>			<b>High Schools with Students Like Ours</b>		
<b>Percent</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>
<b>Passed 2 subtests</b>	57.3	N/A	N/A	69.4	N/A	N/A
<b>Passed 1 subtest</b>	24.8	N/A	N/A	15.8	N/A	N/A
<b>Passed no subtests</b>	17.8	N/A	N/A	19.7	N/A	N/A

**EXIT EXAM PASSAGE RATE BY SPRING 2004**

	<b>Our School</b>	<b>High Schools with Students Like Ours</b>
<b>Percent</b>	94.7%	94.4%

**ELIGIBILITY FOR LIFE SCHOLARSHIP**

<b>Percent of</b>	<b>Our School</b>	<b>High Schools with Students Like Ours</b>
<b>Seniors eligible for LIFE Scholarships at four-year institutions*</b>	8.9	6.3
<b>Seniors who met the SAT/ACT requirement</b>	8.9	6.7
<b>Seniors who met the grade point average</b>	44.4	37.3

\*Using only the SAT/ACT and grade point average requirements

**GRADUATION RATE**

	<b>Our School</b>	<b>High Schools with Students Like Ours</b>
<b>Number of Students</b>	123	144
<b>Number of Diplomas</b>	75	105
<b>Rate</b>	61.0%	74.5%

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2004		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	114	94.7	90	8.9	123	61.0	YES
Gender							
Male	52	94.2	38	13.2	60	55.0	N/A
Female	62	95.2	52	5.8	63	66.7	N/A
Racial/Ethnic Group							
White	47	93.6	33	9.1	47	61.7	N/A
African-American	64	95.3	54	5.6	72	59.7	
Asian/Pacific Islander	1	I/S	1	I/S	1	I/S	N/A
Hispanic	2	I/S	2	I/S	3	I/S	N/A
American Indian/Alaskan	0	N/A	0	N/A	0	N/A	N/A
Racial/Ethnic Group							
Non disabled	98	94.9	84	9.5	102	70.6	N/A
Disabilities other than speech	16	93.8	6	0.0	21	14.3	N/A
Migrant Status							
Migrant	0	N/A	0	N/A	0	N/A	N/A
Non-migrant	114	94.7	90	8.9	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	0	N/A	0	N/A	1	I/S	N/A
Non-Limited English Proficient	114	94.7	90	8.9	122	60.7	N/A
Socio-Economic Status							
Subsidized meals	54	94.4	44	0.0	59	64.4	N/A
Full-pay meals	60	95.0	46	17.4	64	57.8	N/A

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

**HSAP PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts - State Performance Objective = 33.3%</b>									
All Students	163	96.9	25.3	36.0	32.0	6.7	52.7	YES	YES
<b>Gender</b>									
Male	94	94.7	32.5	31.3	31.3	4.8	48.2	N/A	N/A
Female	69	100.0	16.4	41.8	32.8	9.0	58.2	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	55	96.4	22.0	24.0	44.0	10.0	60.0	YES	YES
African-American	91	96.7	22.9	45.8	26.5	4.8	50.6	YES	YES
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	15	100.0	46.7	26.7	20.0	6.7	40.0	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	137	97.8	17.3	39.4	36.2	7.1	59.1	N/A	N/A
Disabled	26	92.3	69.6	17.4	8.7	4.3	17.4	I/S	I/S
<b>Migrant Status</b>									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	163	96.9	25.3	36.0	32.0	6.7	52.7	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	158	96.8	23.4	36.6	33.1	6.9	53.8	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	99	97.0	28.3	35.9	30.4	5.4	48.9	YES	YES
Full-pay meals	64	96.9	20.7	36.2	34.5	8.6	58.6	N/A	N/A
<b>Mathematics - State Performance Objective = 30.0%</b>									
All Students	163	95.7	37.2	31.8	20.9	10.1	38.5	YES	YES
<b>Gender</b>									
Male	94	92.6	37.0	28.4	22.2	12.3	39.5	N/A	N/A
Female	69	100.0	37.3	35.8	19.4	7.5	37.3	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	55	94.5	22.4	28.6	32.7	16.3	51.0	YES	YES
African-American	91	95.6	46.3	32.9	14.6	6.1	32.9	YES	YES
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	15	100.0	40.0	33.3	20.0	6.7	26.7	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	137	96.4	28.8	36.0	24.0	11.2	43.2	N/A	N/A
Disabled	26	92.3	82.6	8.7	4.3	4.3	13.0	I/S	I/S
<b>Migrant Status</b>									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	163	95.7	37.2	31.8	20.9	10.1	38.5	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	158	95.6	36.4	31.5	21.7	10.5	39.9	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	99	96.0	38.5	29.7	20.9	11.0	38.5	YES	YES
Full-pay meals	64	95.3	35.1	35.1	21.1	8.8	38.6	N/A	N/A

**Abbreviations for Missing Data**

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
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Students (n= 666)

Retention rate	14.0%	Down from 18.1%	10.2%	9.1%
Attendance rate	93.7%	Up from 92.5%	95.9%	96.0%
Eligible for gifted and talented	2.4%	Up from 0.9%	2.2%	5.8%
With disabilities other than speech	17.2%	Up from 16.6%	13.8%	12.7%
Older than usual for grade	15.6%	Down from 19.4%	12.5%	9.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.2%	Down from 3.2%	1.3%	1.6%
Enrolled in AP/IB programs	11.8%	Up from 6.3%	5.2%	10.2%
Successful on AP/IB exams	15.4%		52.3%	53.8%
Annual dropout rate	6.2%	Up from 5.3%	2.7%	2.7%
Career/technology students in co-curricular organizations	8.7%	Up from 6.8%	2.8%	3.6%
Enrollment in career/technology center courses	367	Down from 387	429	466
Students participating in worked-based experiences	0.0%	No change	21.1%	25.7%
Career/technology students mastering core competencies	69.1%	Down from 72.3%	74.1%	77.7%
Career/technology completers placed	N/A	N/A	99.7%	99.3%

Teachers (n= 45)

Teachers with advanced degrees	40.0%	Up from 26.0%	47.1%	52.0%
Continuing contract teachers	71.1%	Down from 74.0%	79.4%	82.1%
Highly qualified teachers**	81.8%	N/A	87.5%	89.5%
Teachers with emergency or provisional certificates	14.7%		11.4%	8.6%
Teachers returning from previous year	75.5%	Down from 81.1%	82.2%	86.2%
Teacher attendance rate	96.0%	Down from 98.2%	95.4%	95.3%
Average teacher salary	\$40,310	Up 5.0%	\$39,497	\$41,060
Prof. development days/teacher	7.8 days	Up from 5.0 days	10.7 days	10.6 days

School

Principal's years at school	1.0	No change	3.0	3.0
Student-teacher ratio in core subjects	19.1 to 1	Up from 12.6 to 1	23.8 to 1	26.4 to 1
Prime instructional time	87.8%	Down from 89.6%	89.6%	90.0%
Dollars spent per pupil*	\$5,686	Up 2.5%	\$6,475	\$6,310
Percent of expenditures for teacher salaries*	55.3%	Down from 56.4%	56.8%	57.9%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	99.0%	No change	84.6%	89.3%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Below Average	N/A	Good	Good

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	93.2%	92.0%
Highly qualified teachers in high poverty schools**	93.7%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	No

\*\*NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Carolina High School and Academy continues to focus on meeting the needs of every student. We believe that education is a continuous process of learning that must be shared by the home, school, and community. With this belief, we will continue to develop and implement initiatives that will improve student achievement, parent involvement, and community relations. More collaboration with feeder schools will improve our vertical articulation and alignment with standards. Communication with parents has been increased through frequent newsletters, marquee, and the School Messenger.

The entire staff is committed to writing grants that will provide resources for our students. We have received grants that will enable us to enhance our technology program by using laptops and handheld computers. Moreover, one component of the technology program allows parents and the community to attend classes and receive a computer.

As we approach the 2004-2005 school year, the implementation of the Freshman Academy will strengthen the total school program. Rising ninth grade students will be given the opportunity to attend a four day Summer Institute in the month of June. This program will ease the transition for students moving from middle school to high school.

Lillie Lewis, Principal  
Delane Breen, SIC Chair

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	49	96	21
Percent satisfied with learning environment	73.5%	53.1%	57.1%
Percent satisfied with social and physical environment	77.6%	64.2%	65.0%
Percent satisfied with home-school relations	39.6%	80.6%	23.8%

\*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.